

AICE Sociology (AS)

Course

Students will learn about Sociology as an academic discipline. AICE Sociology (AS) will focus on the history of sociology, its perspectives, methods of research and application. Students will then apply this knowledge to an understanding of the family in society. Sociology emphasizes critical and creative thinking skills and an ability to formulate and to test valid analyses. Themes

The course is divided up by the following themes:

- Theme 1 Foundations of Sociology
- Theme 2 Society and Human Behavior
- Theme 3 Culture and Diversity
- Theme 4 Stratification and Inequality
- Theme 5 Methods of Research
- Theme 6 The Family and Social Change
- Theme 7 Family Roles, Marriage and Changing Relationships
- Theme 8 Social Construction of Age
- Review Paper 1 and 2

Textbooks

Livesy, Chris. *Cambridge International AS and A Level Sociology Coursebook*

Expectations

This course will emphasize building one's sociological imagination. This involves learning how to observe the world using sociological perspectives, and analyzing the lived experience by applying sociological theory and practice.

Students are expected to read all required materials and to take self-guided notes from the assigned videos before the appropriate class. Getting behind in readings is very detrimental as this is a fast paced course.

Students will be expected to complete all assignments on time and as directed. Late assignments will not be graded and the student will receive a zero (See Late Policy on the website). In the event of an absence the school make-up policy will be strictly enforced. Students will have one class day for every excused day absent, plus one day to make up the work. This only applies to excused absences. Work will not be accepted for unexcused absences. Note: there will be no exceptions for "computer glitches,"

“corrupted files,” “lost e-mails,” etc. It is your responsibility to make sure your computers are in working order, and keep back-up files in case of a technological problem.

In the event of a field trip or other planned absence, the student is expected to check Google Classroom for any missed work. I do not give out assignments ahead of time for planned absences as I sometimes change my mind as to what we will be doing in class. All assignments and materials can be found on Google Classroom. The student is required to turn in the work on time.

Students will keep a college composition book for this class. Many college professors require the use of composition books. In the composition book students are required to keep at least the following: Any notes, taken in class, or self-guided, daily learning objectives and exit slips. Composition books will be graded on test days. If the student does not have his or her composition book at these times, a zero will be entered.

This class is divided into 7 themes. Each theme will be tested independently. The tests will prepare students for their Cambridge Papers, as well as assessing higher order thinking skills. Tests are NOT open book or open note. Students should prepare for tests by attending class, taking good Cornell notes, reading the text and studying before the test. Cramming for these tests will not lead to success. I also reproduce Cambridge testing conditions. All tests are timed and must be done in class. If a student is absent on the day of the test they can avoid a zero by completing a make-up exam. The make-up exam, however, will not be graded as it was not completed under Cambridge testing conditions. Upon completion of the make-up exam, the student will be excused for that exam.

Pacing**

Theme1: The Sociological Perspectives:

Required Videos:

- Lecture 1: What is Sociology: August 14
- Lecture 4: The Functionalist Perspective: August 16
- Lecture 5: The Conflict Perspective: August 20
- Lecture 6: The Interactionist Perspective Part 1: August 22
- Lecture 7: The Interactionist Perspective Part 2: August 26
- Lecture 8: The Feminist Perspective: August 30
- Lecture 9: The Postmodernist Perspective: September 4

- August 12: Classrooms Rules, Expectations and Procedures
- August 14: Create a Utopia Evaluate your Utopia
- August 16: Three Sociological Perspectives: Overview and Functionalism
- August 20: Three Sociological Perspectives: Conflict and Marx
- August 22: Three Sociological Perspectives: Interactionism
- August 26-28: Three Sociological Perspectives: Project (Learn Long Essay Format)
- August 30: Critical Perspectives: The Feminist Perspective Feminism and Advertising

September 4: Critical Perspective: The Postmodernist Perspective
September 6: Fake News and Incorrigible Propositions
September 10: Review Perspectives and Long Essay Format
September 12: Exam 1: The Sociological Perspectives

Theme 2: Society and Human Behavior

Required Videos

Lecture 14: Nature vs. Nurture Debate: September 16
Lecture 15: Socialization and Identity: September 18
Lecture 16: Interaction and Identity: September 20

September 16: Nature vs. Nurture: Socialization vs. Social Darwinism
September 18: Agencies of Socialization and Social Control (Durkheim Solidity)
September 20: Society and Identity (Mead, Cooley and Goffman)
September 24: Marx and the Superstructure
September 26: Weber and Bureaucracy and McDonaldization
September 28: Durkheim and Anomie, Egoism, Fatalism and Altruism
October 1-3: Deviance Project
October 7: Crime and Criminal Justice
October 9: Marx, Weber and Social Change
October 11: Social Change Bridging the Gap: Structuration and Phenomenology
October 16: Surveillance, governmentality and Society
October 18: Exam

Theme 3: Culture and Diversity

October 22: What is Culture
October 24: Popular Culture vs. High Culture: Consumers, Creators and Cultural Capital
October 28: Subcultures and Countercultures
October 30: Social Construction of Reality: Body Image
November 1: Social Construction of Manhood
November 5-7: Postmodern Culture Part 1
November 14: Consumerism and Identity
November 18: Globalization
November 20: Cultural Exchange, Immigration and Social Change
November 22: Exam

Theme 4: Stratification and Inequality

December 3: Social Stratification, Marx and Davis-Moore
December 5: Social Class and Meritocracy
December 9: Inequality and Ethnicity
December 11: Inequality and Gender Locker Room Talk
December 13: Inequality and the Power Elite: Theories of Power
December 17-19: Stratification and Inequality Project

January 8: How to achieve equality: Debate/review

January 10: Theme 4 Exam

Theme 5: Methods of Research

Required Videos

Lecture 10: Quantitative Research: January 21

Lecture 11: Qualitative Research: January 23

Lecture 12: Ethics in Sociological Research: January 29

January 14: Introduce Methods of Research: Quantitative and Qualitative Project

January 16: Quantitative and Qualitative Project

January 21: Quantitative Methods

January 23: Qualitative Methods

January 27: Considerations of Research

January 29: Starting your Research Project

January 31: Literature Review

February 4: Determine Research Direction and begin gathering data

February 6: Data Consolidation, Validity, Reliability, Objectivity, Representativeness

February 11: Conclusions

February 13: Abstract and Introduction: **Final Draft Due February 28**

February 18: Theme 5 Exam

Theme 6: The Family and Social Change

February 20: What is a Family

February 24: Types of Families

February 26: Industrialization, Urbanization and Globalization

February 28: A Brief History of the Family

March 3: Diversity in Families

March 5: Debates on the Nuclear Family

March 9-11: The Family and the Economy Project

March 23: Exam

Theme 7: Family Roles, Marriage and Changing Relationships

March 25: Changes and Continuities in Family Function

March 27: The Family and the State

March 31-April 2: Roles and Responsibilities Project

April 6: Conjugal Roles and Gender

April 8: Changing Patterns of Marriage

April 14: Impact of Family Life

April 16: Exam

Theme 8: Social Construction of Age

April 20: Self Portrait Through Time

April 22: Age Stratification and Agism

April 24-28: Social Construction of Childhood

April 30: Childhood: Class, Ethnicity and Gender

May 4: Social Position of the Elderly

May 6: Exam

Review for Cambridge Exam

May 7--May 29: Review Papers 1 and 2

Paper 1: Tentative May 11

Paper 2: Tentative May 21

Dates are subject to change as necessity mandates.